



# SC Annual School Report Card Summary

Port Royal Elementary School  
Beaufort County  
Grades: PK-5 Enrollment: 247  
Principal: Chavon Browne  
Superintendent: Dr. Jackie Rosswurm  
Board Chair: Bill Evans

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	A	N/A
2012	Good	Average	N/A	Silver	A	N/A
2011	Good	Average	Silver	N/A	Met	N/A

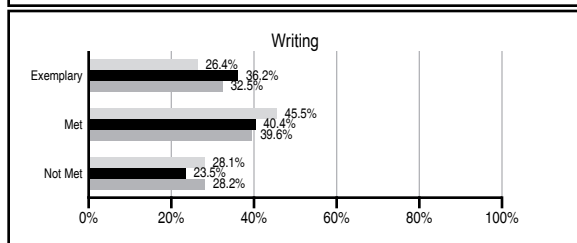
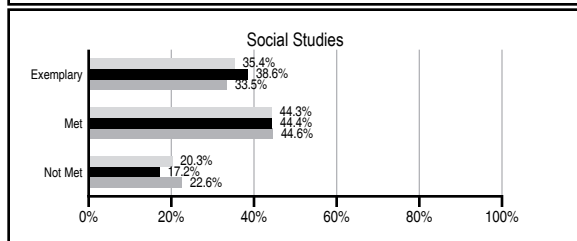
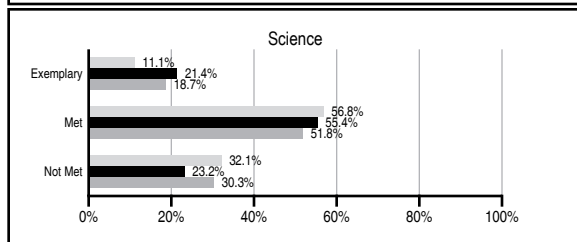
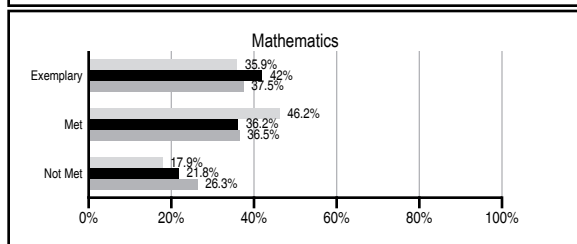
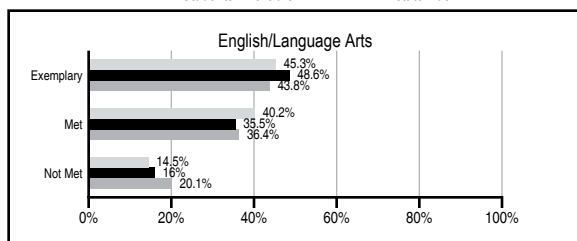
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
39	40	26	0	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Port Royal Elementary School [Beaufort County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=247)</b>				
Retention rate	0.0%	Down from 0.4%	1.1%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.3%	96.3%
Served by gifted and talented program	10.0%	N/A	9.0%	7.2%
With disabilities	11.8%	N/A	12.5%	12.4%
Older than usual for grade	0.7%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	73.7%	Up from 63.6%	63.8%	62.5%
Continuing contract teachers	84.2%	Up from 68.2%	86.0%	83.3%
Teachers returning from previous year	81.8%	Up from 77.0%	89.6%	88.3%
Teacher attendance rate	93.5%	N/R	94.9%	95.0%
Average teacher salary*	\$52,881	Up 5.9%	\$49,166	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.7 days	Down from 14.9 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 18.5 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.8%	N/R	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,540	Up 3.3%	\$6,963	\$7,364
Percent of expenditures for instruction**	58.0%	Down from 63.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	56.0%	Down from 60.1%	67.0%	66.0%
ESEA composite index score	94.2	Down from 98.3	89.8	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	32	29
Percent satisfied with learning environment	81%	87.6%	96.6%
Percent satisfied with social and physical environment	90.9%	75.1%	93.1%
Percent satisfied with school-home relations	90.9%	81.9%	89.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Port Royal Elementary School's community is made up of families with diverse backgrounds and a wide range of incomes that supports our strong military connections. The current spring 2013 population is 288 students, from Pre-Kindergarten through grade 5, with 62% qualifying for federally subsidized meals. Caucasian students comprise 56% of the student population, with 29% of African American ancestry, 11% Latino, and approximately 4% listed as multiracial/other. Port Royal Elementary School earned the status of Title I for the 2012-2013 school year due to our 10% increase in the number of students that receive free and reduced priced meals. We received additional federal funds with which we used to provide additional tutors in critical literacy and math areas, to supplement curriculum resources, and to support all of our students.

Our faculty is becoming more proficient at meeting each student's needs, as we continue implementing a school-wide Response to Intervention (RTI) model, which has increased responsiveness and the use of more targeted classroom interventions. We have successfully completed our 2nd year of TAP implementation, and increasing our teacher and student effectiveness next year will be our focus, because as we know, teacher quality has the greatest impact of any variable in improving student achievement.

During this school year, we have increased our focus on the implementation of healthy habits and physical activity. We provide each student an additional thirty minutes of physical activity every morning before school. Students that arrive early can participate in morning yoga, aerobics, walking, or sports activities. This additional activity helps us support the US Healthier Schools Silver Award that we received at the start of the 2012 school year. We have also enacted afterschool clubs that help students foster and develop an appreciation and of the love of the talents and experiences they are exposed to within the regular school day. Students can participate in fitness clubs, science clubs, or art clubs. Additional clubs and programs are planned to begin with the 2013-2014 school year.

Brian Herrmann and Rebecca Polk, School Improvement Council Co-Chairs  
Chavon Browne, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status